Name Date

#### Part A: Grammar

**Instructions:** In each of the following sentences, identify the error and write the correction after the "C." If there is no error, just write OK. (*Note*: you do <u>not</u> need to strike out the error, as shown in the example below.)

For example: Martin insisted that George and me chair the committee. C: I

- 1. The attendant asked Joe and yourself for the information. C:
- 2. Keep the meeting between Charles and I confidential. C:
- 3. Her and her manager brought the equipment we need. C:
- 4. Sylvia is the account representative that made the sale. C:
- 5. If you have more time than myself, complete the project on your own. C:
- 6. Ms. Adams insisted the account be given to you and I. C:
- 7. If you need a new client, call Jim or myself for referrals. C:
- 8. Him and his entire team went to lunch at Yogi's. C:
- 9. If Bob, yourself, and Jim were on my team, we'd break the sales record. C:
- 10. They announced the project before Reggie and yourself could respond. C:
- 11. The new budget will be froze until further notice. C:
- 12. Their customer enclose the check with the application. C:
- 13. Has your supervisor ever spoke about that policy? C:
- 14. If Martin was you, he would have made the same decision. C:
- 15. If the pilot had went better, we would have adopted their proposal. C:
- 16. Ms. Donata done a good job as a presenter. C:
- 17. Your manager, along with your department, are invited to the reception. C:
- 18. After the team has went to the conference, the answers will be clear. C:
- 19. You should of sent the invoice directly to the distributor. C:
- 20. Our budget don't have an unlimited amount of funds. C:
- 21. Alice felt badly about the situation and wanted a change. C:
- 22. Next week is the most busiest time of our entire year. C:
- 23. To get the job, you need to take their policies more serious. C:
- 24. Your team performed good on the annual rankings. C:
- 25. Don't give no one the information from the board meeting. C:

#### Part B: Punctuation.

**Instructions:** Insert commas and semicolons where needed in the following sentences.

- 1. The information was available on August 15 2007 in their online catalog.
- 2. Rose Bob and Charley agreed to the new contract.
- 3. Before you send in your application make sure you have the correct code.
- 4. Our old location was closed last April therefore you should have been using our new address.
- 5. Juan Marquez human resources director will be in Denver Colorado on August 10.
- 6. Fortunately my resume is up-to-date and ready to mail!
- 7. Ms. Patlan please assist me with this issue when you have time.
- 8. The applicant's portfolio arrived on September 4 and we promptly scheduled an appointment.
- 9. Trisha completed the job descriptions however the company sent her ten more.
- 10. My project ended two weeks ago all reviews were highly complimentary.
- 11. Any merger therefore requires trust from all parties involved.
- 12. Mrs. Fleming thank you for supporting our charitable projects.

## Part C: Word Usage Skills.

**Instructions:** Correct the following sentences for word usage.

- 1. The policy changes will effect every department in the company.
- 2. The total amount reflects your principle and interest.
- 3. He ensured his manager that the project would be completed by June.
- 4. The title of the report did not accurately reflect it's content.
- 5. Our assets may not be sufficient for the bank to loan us the capital we need.

### Name

Please rate your knowledge of the following editing topics on a scale of 1 to 5: *1* means *little or no competence* and 5 means *complete competence*.

Place your rating to the right of each category.

# For example:

1. Controlling Sentence Structure 3

If you don't know what a category means, rate it as a "1." (Your self-assessment of these topics will help you develop learning objectives for Chapter 2.)

RATING 1 to 5

- 1. Composing as a separate activity from editing
- 2. Controlling sentence structure
- 3. Using the active voice
- 4. Using real subjects and strong verbs
- 5. Using verbs correctly and consistently
- 6. Being concise
- 7. Being consistent with point of view (pronouns)
- 8. Using parallel structure
- 9. Avoiding misplaced modifiers

**TOTAL** 

**AVERAGE** 

To calculate your average, please total your ratings and divide by 9.